

Relevant contextual information about your school and School Development Plan:

- Diverse student population benefits from using technology for varied ways to demonstrate learning
- Many students have access to personal devices outside of the school building

Relevant evidence and data that informs your Digital Citizenship Plan:

October 2024 OURSchool Secondary Survey –

- 27% of students in this school had moderate to high levels of anxiety; the Canadian norm for these grades is 30%. Students with moderate or high levels of anxiety (Students who have intense feelings of fear, intense anxiety, or worry about particular events or social situations.)
- The percentage of students that have a disability that limits their participation in school activities and learning. • 10% of students in this school have a disability. • 6% of the girls and 11% of the boys in this school have a disability. (The percentage of students that have a disability that limits their participation in school activities and learning)

School Digital Citizenship Plan						Progress		
Long Term Goal (e.g. spanning 8-10 months)	Competency (may be chosen from the CBE DC Competencies)	Short Term Goals (in support of the long term goal)	Outcomes	Activities & Resources	Measures	November	January	June
Long term goal #1	Respectful: While online I am respectful of my words and actions I am open to multiple viewpoints and perspective I am empathetic towards others	Short term goal 1 Students will create school and classroom norms outlining proper technology use etiquette	Students understand expected behaviours for respectful online interactions	Teachers and students unpack the CBE Student Friendly Code of Conduct and draft an online/social media code of conduct	Students are able to articulate the key ideas in the CBE Student-Friendly Code of Conduct and how it relates to expectations for online interactions			
		Short term goal 2 Teachers work through gradual	Students acquire strategies and language to	Promote SEL and digital citizenship through	Teacher observations and conversations with students			

		release model of instruction to learn and engage with curriculum related to respectful online interactions	support responsible and respectful decision making in online environments	CASEL's SEL in Digital Life Resource Centre CASEL's K-12 Digital Citizenship Curriculum and corresponding lessons (specifically cyberbullying, digital drama and hate speech) Leo Barbe – Speaker – Student Well-Being (in person and online character education)	regarding cyberbullying, online drama and hate speech.			
Long term goal #2	Involved: I leverage digital tools to learn, express my creativity and collaborate with others	Short term goal 1 Teachers identify strategies to create an inclusive learning environment where a variety of supports (digital and otherwise) may be accessed universally and student feel safe to access those tools	Teachers integrate and promote assistive technology to support all learners. Students can articulate what digital tools they need to learn effectively and develop language to advocate for these tools.	Professional Learning related to universal supports -Shelley Moore's Five Moore Minutes -Read and Write for Google Chrome CBE Occupational Therapy Website's Assistive Technology page HLLF Looking Closely – Classroom Indicators (Page 17 of 20)	Students can identify and speak to the digital tools they have available to them in order to improve their access to school activities and learning.			

